



# Annual Report 2020-2021

*PACT believes that parents are their children's  
first and most important teacher.*

October 2021

## **From the Director:**

***We believe that parents are their child's first and most important teacher and by working together we can further the vision and intent of the agency's mission.***

PACT has a long history in the West Central Illinois area, and since the beginning of Head Start services in our area, the above statement has held true. Throughout the last two years of national and world-wide upheaval, it continues to hold true. We have seen tremendous strength, patience, and perseverance in our PACT families, staff, and our community partners.

Although our total enrollment was down and children's services changed, we saw positives from 2020-2021:

Staff made extra efforts to distribute books, materials, and learning activities to families throughout the year when quarantines and COVID-19 cases caused interruptions for in-person services and home visits.

Home-based families gravitated to the virtual socializations (increased from 14% to 66% of home-based families) hosted by home-based teachers. These gatherings gave them opportunities to socialize with other young parents and families.

More children (65%) met the goal for completing home activities with their families; an increase of 11 percent.

Five percent more of our children (61%) met the 1-hour per week goal of reading with family members. Medical exams in both Head Start and Early Head Start increased slightly while dental exams decreased a few percent during this year.

Forty percent of PACT staff are current or former parents in the program which is a win for the program and the families. While we are facing early childhood educator staffing challenges in our program, we are grateful for our staff that have met milestones in their careers with PACT.

On behalf of the staff, management team, Policy Council, and Board of Directors, PACT would like to thank our community partners for supporting our families and services during the pandemic. PACT services and families benefit from strong community-based organizations and schools that build up young families. Keeping family relationships strong is key to the success of PACT, as well as to the well-being of our world!

**The mission of Parent and Child Together (PACT) for West Central Illinois is to provide a high quality comprehensive program of education, health, and social services to children and their families, developing life-long learners.**

### Administrative Office:

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Camp Point, IL 62320

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FAX: 217-773-3906

Shanna Edison, Executive Director

E-mail: [sedison@pactheadstart.com](mailto:sedison@pactheadstart.com)

[www.pactheadstart.com](http://www.pactheadstart.com)

### Accounts Payable

Attention: Diane Knight

909 W. 12th St.

Beardstown, IL 62618

Head Start is a nationwide program funded by the Administration for Children and Families. It is designed to provide learning experiences for families and children with limited incomes or disabilities, from prenatal and ages birth to 5 years. PACT receives two grants (Head Start and Early Head Start) to serve families in Adams, Brown, Cass, Hancock, McDonough, Pike, Scott, and Schuyler counties in Illinois.

Head Start serves three- and four-year old children in center classes. Early Head Start serves prenatal women and children up to 3 years old in a home-based program (90 minute weekly visits) or full-day services for families, with priority for parents that work or are in school/training.

Child Care - At some centers where Early Head Start or full-day Head Start services are operated, PACT provides wraparound child care for parents who may be working or in school outside of the regular hours of operation. There is a charge for this service. Child care fees may be based on IDHS Child Care Assistance Program, if applicable to the family. The parent portion of the DHS co-pay, or PACT's child care fee will be assessed when completing enrollment for child care.

PACT has a collaborative agreement with Western Illinois University to provide child care services for the WIU students and staff. The PACT Head Start/WIU Child Care Center has been a partner in the ExceleRate Illinois quality rating system for early learning programs since 2013, and is at the Silver Circle of Quality. PACT's four other centers joined and are maintaining the Silver Circles of Quality.

## What Does PACT Provide?

**Education:** Learning activities that lead to development in areas of approaches to learning, social and emotional, language and literacy, cognition, and perceptual, motor, and physical. Staff use The Creative Curriculum and Parents As Teachers (PAT) curriculums in the classrooms and home visits, respectively.

**Social Services:** Staff connect families with community services, and assist families to achieve personal, educational and individual family goals.

**Parent Engagement:** Parents receive education through home visits, family events, parent committees, parent initiated activities, and workshops. Parents are responsible for the direction of the programs through the Policy Council, an elected group of parents that works cooperatively with the Board of Directors.

**Health:** PACT assists with physical examinations, other age appropriate health screenings, and oral health and nutritional assessments.

**Special Services:** At least 10% of all enrollment is reserved for children with diagnosed disabilities. Services can be provided based on the needs of the child and the wishes of the family. Foster children and homeless children also receive priority for enrollment. PACT does not deny enrollment based on a disability or a chronic health condition or its severity.

### PACT Policy Council Officers

Jenni Winbigler – Chairperson

Brittney Brokaw - Vice Chairperson

Carla Ford – Secretary

### PACT Board of Directors

Joleen Patton – Chairperson

Judi James – Vice-Chairperson

Pat Baker – Secretary

Sarah Pines – Policy Council Rep.

Katharine Sanders

Sandy Bertucci

Tim Moore

### PACT CENTER ADDRESSES

Pittsfield Center -1310 W. Washington (phone 217-285-2234)

Beardstown Center -909 W. 12th Street (phone 217-323-9422)

Camp Point Center -2090 Highway 24 (phone 217-593-6777)

Carthage Center -712 Center Street (phone 217-357-6764)

Macomb Center -320 University Drive (phone 309-298-3143)

## 8-County Service Area



Follow us on Facebook at Parent and  
Child Together – PACT for West Central  
Illinois

Visit our website for more information about  
PACT for West Central Illinois

[www.pactheadstart.com](http://www.pactheadstart.com)

## Enrollment Information

During the 20-21 program year, classroom sizes were smaller due to DCFS' COVID-19 licensing guidelines/restrictions.

### Head Start Funded Enrollment: 150

Total # of children served throughout the year: 91

Percentage of children whose families met income guidelines for Head Start: 68%

Percentage of children eligible through Public Assistance/Foster/Homelessness: 14%

Percentage of children whose families met income guidelines 101%-130% of guideline: 11%

6% of children served were children with disabilities

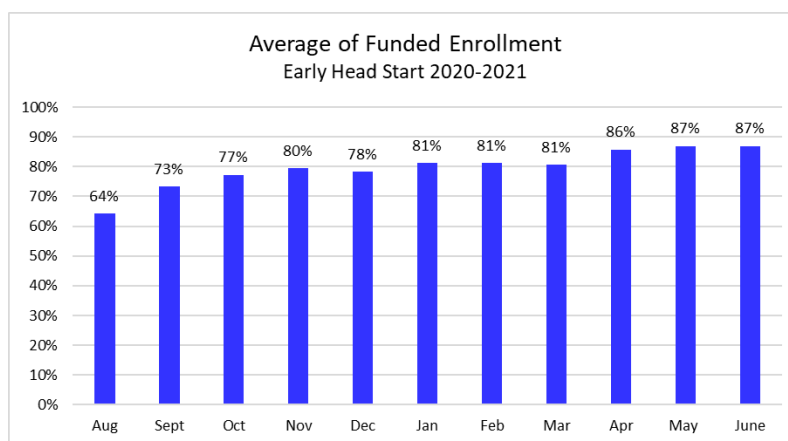
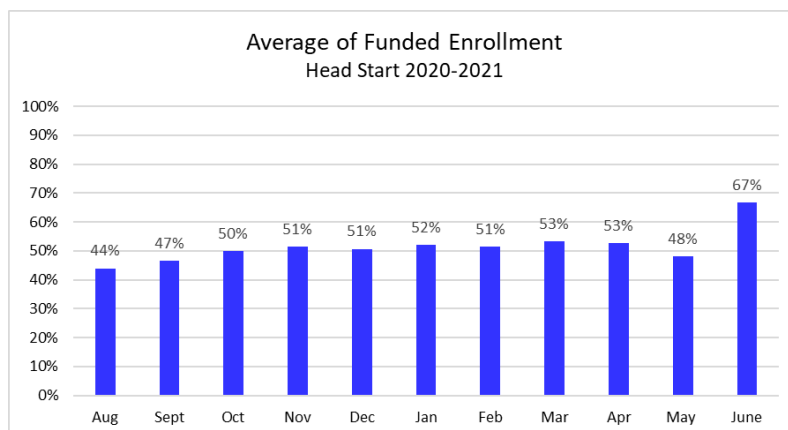
### Early Head Start Funded Enrollment: 176

Total # of children & pregnant women served throughout the year: 205

Percentage whose families met income guidelines for Early Head Start: 75%

Percentage of children eligible through Public Assistance/Foster/Homelessness: 22%

6% of children served were children with disabilities

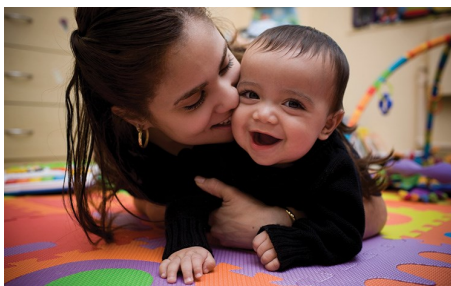


## Getting Families Involved

**Parent Engagement**—An annual satisfaction survey is distributed to all PACT parents. For the 20-21 program year, we received 150 completed surveys. Of those, 95% stated they were fully satisfied with the services offered and would strongly recommend the PACT program to others.

**Transportation** - PACT has four buses and transports approximately 66 children to and from classrooms.

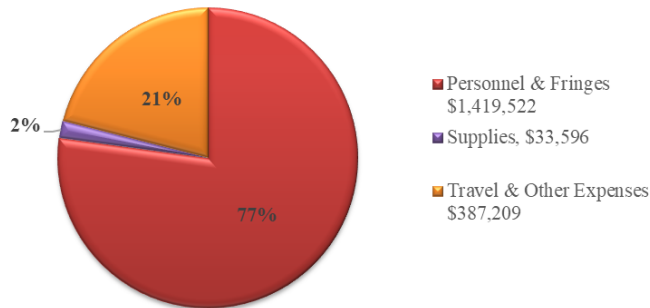
**Volunteerism** - The majority of our volunteers came from Parents/Guardians who completed parent and child activities in the home. There were 372 total volunteers for 2020-2021.



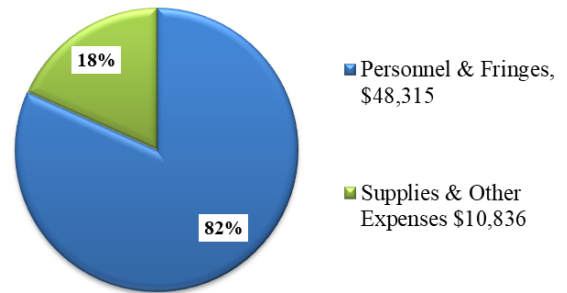
**Family Participation** - Due to the ongoing COVID-19 pandemic, family events were not held during the 20-21 program year. PACT implemented the Ready Rosie curriculum to communicate with families and engage them in activities with their children ages birth to five. We had 44 Head Start families and 144 Early Head Start families access activities through the application. Parents in the Home-Based program also participated in virtual socializations throughout the program year.

**The mission of Parent and Child Together (PACT) for West Central Illinois is to provide a high quality comprehensive program of education, health, and social services to children and their families, developing life-long learners.**

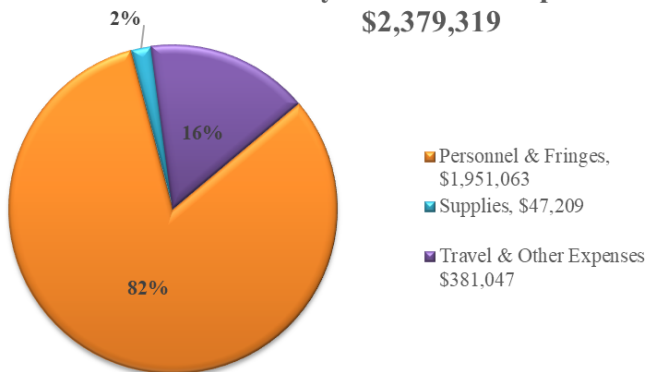
**20/21 Head Start Expenditures**  
**\$1,840,327**



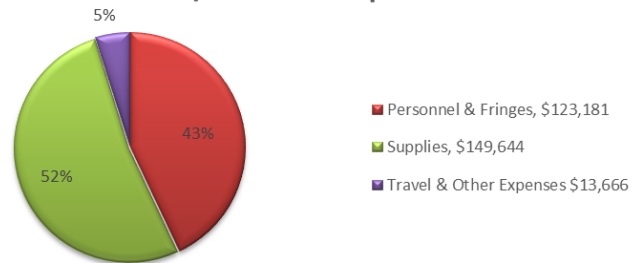
**20/21 Child Care Expenditures**  
**\$59,151**



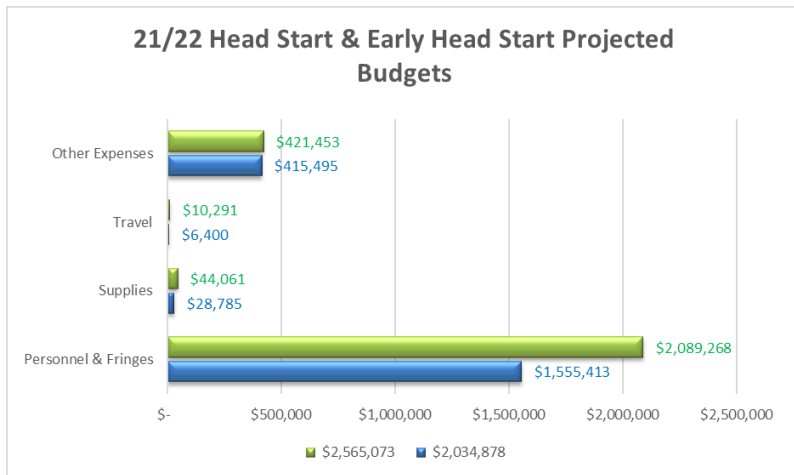
**20/21 Early Head Start Expenditures**  
**\$2,379,319**



**20/21 COVID Expenditures**



Revenue Sources 2020/21					
Contributions/Revenue/Grant	Head Start	Early Head Start	COVID Funds	Child Care	Total
Health & Human Services Grant	\$ 2,010,585	\$ 2,534,790	\$ 286,491		\$ 4,831,866
US Dept. of Agriculture	\$ 50,959	\$ 42,619		\$ 1,946	\$ 95,524
Western IL University				\$ 20,000	\$ 20,000
IL Dept. of Human Services		\$ -		\$ 16,974	\$ 16,974
Parent Co-Pay		\$ -		\$ 15,257	\$ 15,257
McDonough Co. United Way	\$ -				\$ -
Tracy Foundation Grant	\$ -	\$ -			\$ -
Various Community Donations	\$ 239	\$ -			\$ 239
<b>Totals</b>	<b>\$ 2,061,783</b>	<b>\$ 2,577,409</b>	<b>\$ 286,491</b>	<b>\$ 54,177</b>	<b>\$ 4,979,860</b>

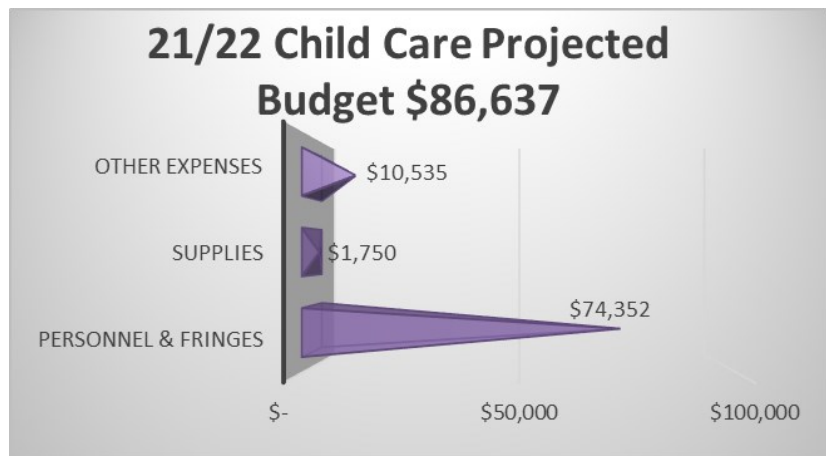


PACT's annual audit was conducted by  
R.W. Hickman, PC

The audit report stated that there were no reportable conditions in internal control disclosed by the audit of the financial statements. There were no findings or questioned costs for Federal Awards or Financial Statements for the year ending June 30, 2021, nor were there any findings or questioned costs for the prior fiscal year.

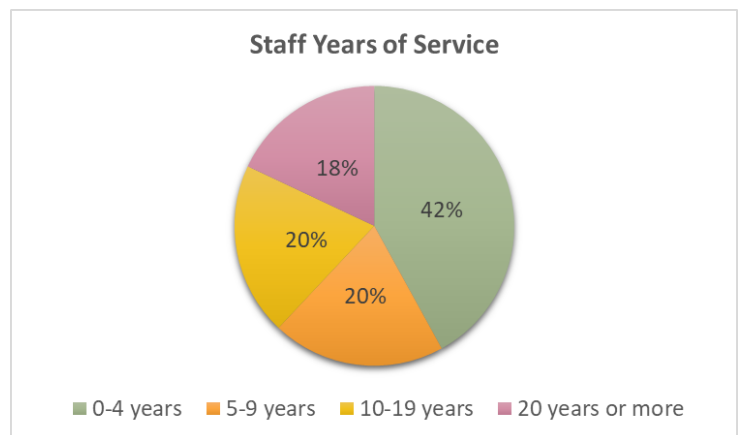


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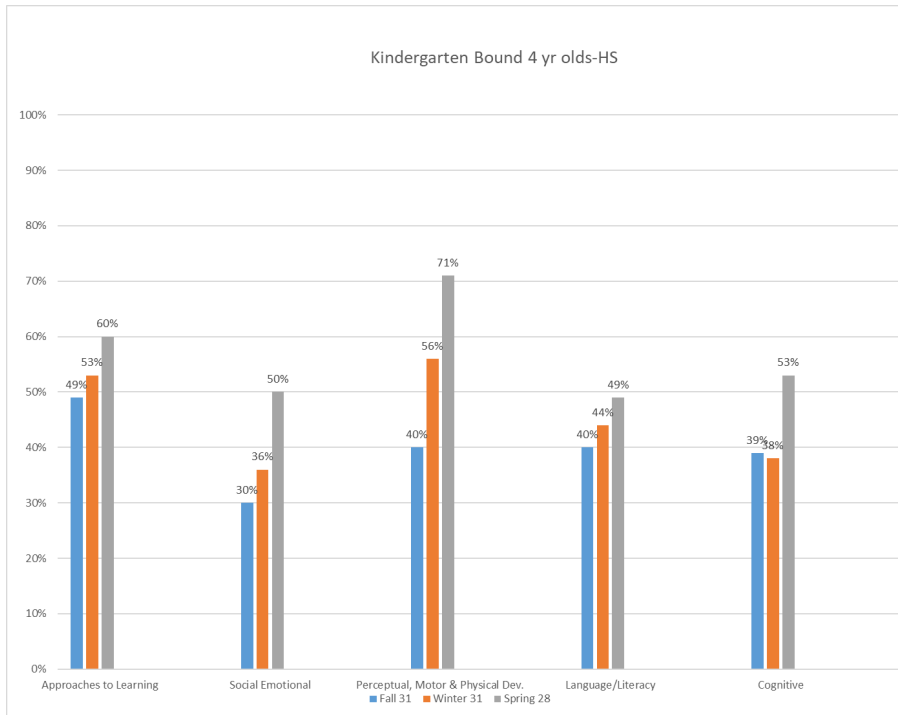
### Number of Employees Working in Each of Eight Counties Served by PACT

<b>Adams - 16</b>	<b>McDonough - 23</b>
<b>Brown - 14</b>	<b>Schuyler - 1</b>
<b>Cass - 11</b>	<b>Pike - 18</b>
<b>Hancock - 7</b>	<b>Scott - 0</b>



**Forty percent (40%) of PACT employees are either current or former parents in our program.**

**Job openings are posted on our Facebook page and our website: [www.pactheadstart.com](http://www.pactheadstart.com)**

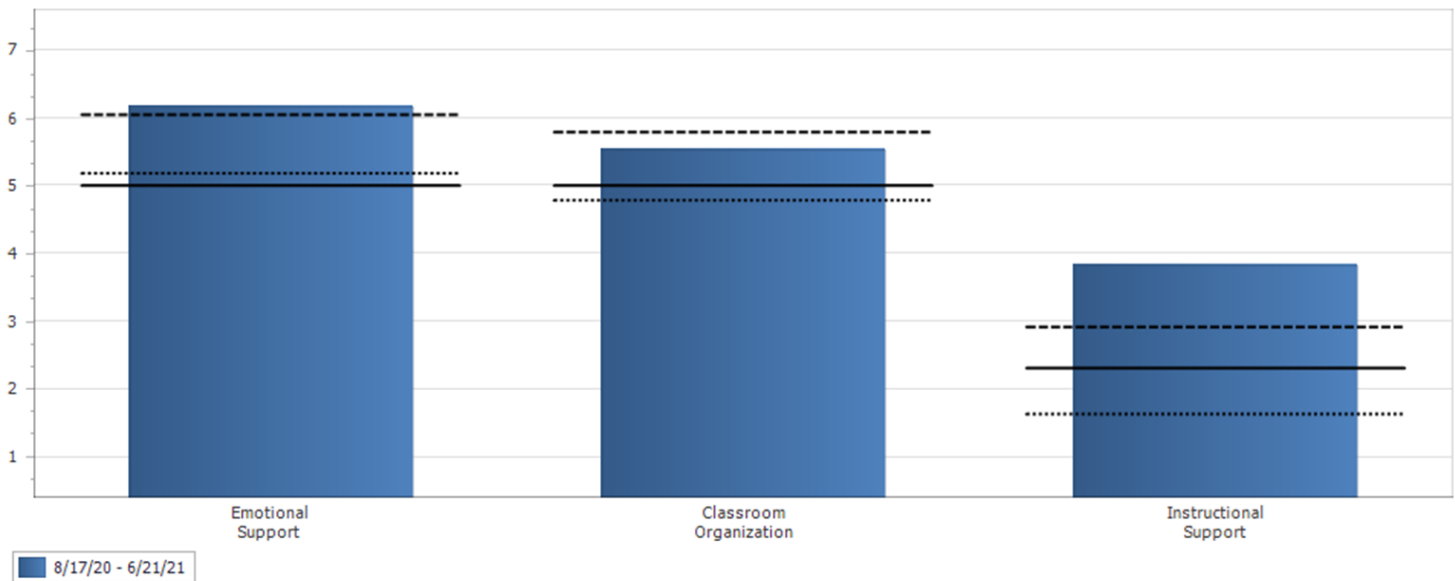


In 2020-21 PACT assessed about 60 children per reporting period. The graph shows the percentage of assessed children at the end of the Fall, Winter, and Spring reporting periods who met or exceeded expectations for that period in each learning domain, which are aligned with the Head Start Early Learning Outcomes Framework.



#### PACT For West Central Illinois

CLASS Results Fed 2016 -----  
 2019 National Average -----  
 Re-competition Level -----



The Office of Head Start uses the Classroom Assessment Scoring System (CLASS) during its on-site reviews of grantees. The CLASS tool has 10 dimensions of teacher-child interactions rated on a 7 point scale, from low to high. The CLASS dimensions are organized into 3 domains: Emotional Support-assesses the degree to which teachers establish and promote a positive climate in their classroom through every day interactions.

Classroom Organization-assesses classroom routines and procedures related to the organization and management of children's behavior, time & attention in the classroom.

Instructional Support-assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

Classroom Assessment Scoring System® and CLASS® are registered trademarks of Teachstone Training, LLC ("Teachstone"), 675 Peter Jefferson Parkway, Suite 400, Charlottesville, VA 22911, <http://teachstone.com>. Teachstone is the copyright owner of the Pre-K CLASS® Manual and Pre-K -3 Score Sheet by Robert Pianta, Karen La Paro, and Bridget Hamre, and these materials are used with Teachstone's permission.

## 2020/2021 School Readiness Goals

School Readiness  
Statement:

Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.

### Approaches to Learning

Children will develop the ability to stay focused, interested and engaged in experiences.

### Social Emotional

Children will develop social relationships and self regulation.

### Perceptual, Motor and Physical Development

Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.

### Language and Literacy

Children will develop the ability to use and understand English and/or home language.

### Cognitive

Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.

For children enrolled at least 3 reporting periods in a program year, 80% will meet expectations of the listed objectives for their age:

### Objectives

1b Follows limits and expectations  
11a Attends and engages

### Objectives

3a Balances needs and rights of self and others

### Objectives

4 Demonstrates traveling skills  
7a Uses fingers and hands

### Objectives

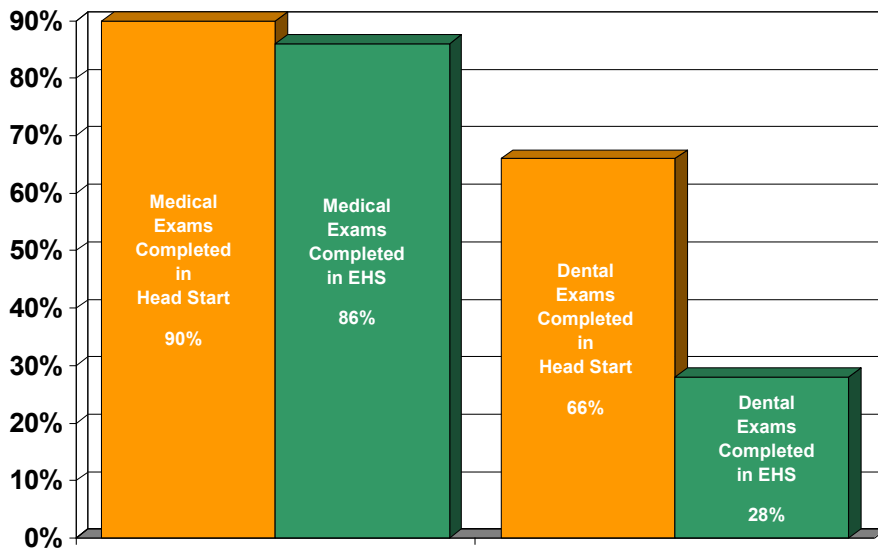
8b Follows directions  
15a Notices and discriminates rhyme  
16a Identifies and names letters  
19a Writes name

### Objectives

20a Counts  
20b Quantifies



## 2020-21 Child Health Statistics



Completed Medical Exams: HS 90% EHS 86% (exams may not have been up to date but they had one throughout the year.)

Completed Dental Exams: HS 66% EHS 28% (EHS children that turned 3 years old)

## Family Engagement Outcomes

Our family engagement goals focus on three things families can do to make a big impact on their child's education. We believe those three things are **attendance**, **home work** and **reading**.

Data for the 2020-21 program year is based on services through the Summer 2021 reporting period.

### Attendance:

**66%** of home based families attended at least one socialization.

**52%** of all children met the attendance goal for home visits or classroom attendance.

### Home Work

**65%** of all children met the goal for completing at home activities with their families (home work).

### Reading

**56%** of all children met the goal for reading with their families 1 hour a week.